

993F

ED 271  
DOC. #283

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INSTRUCTIONAL DESIGN

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CODE NO.: ED 271-3

SEMESTER: 1993F

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PROGRAM: CONTINUING EDUCATION

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AUTHOR: Dorothy Mihell/rs

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DATE: SEPTEMBER 1993

PREVIOUS OUTLINE DATED: NEW '93F

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APPROVED:

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CHAIRPERSON

\_\_\_\_\_  
DATE

I. PHILOSOPHY/GOALS:

This course will allow the participants to take a Curriculum Blueprint and develop it into a teaching and learning plan. The course will explore keeping learners interested, use of time in the classroom, choosing learning activities, designing learning activities, pacing the learning, accommodating different learning g styles and learner feedback

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1) distinguish that there are different models of Instructional Design
- 2) identify factors in the environment and within the learners which will affect the design
- 3) distinguish Between goals and objectives
- 4) gain an overview of Instructional Design strategies
- 5) select appropriate learning activities and resources
- 6) accommodate various learning styles

III. TOPICS TO BE COVERED:

IV.

LEARNING ACTIVITIES

Instructional Techniques

This course relies heavily on self-study. The material has been designed to guide you through specific activities

Each student will be assigned a tutor. Your tutor will help you determine the pace at which you should proceed through the material. He/She will also mark your assignments

Since this course has been designed to be individual and self-paced, you have some flexibility in completing the course requirements. We anticipate that it will take you approximately three months to complete this course, however, you may complete the course more quickly if you wish. Your tutor will be able to assist you with the scheduling of assignment completion

REQUIRED RESOURCES

Module 4 - Instructional Design  
Your tutor  
There are several books on instructional design in the Sault College Library

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS)

The following grades will be assigned to students in Continuing Education Post-Secondary CREDIT Courses

A+	90 - 100%	Consistently outstanding
A	80 - 89%	Outstanding achievement
B	70 - 79%	Consistently above average achievement
C	60 - 60%	Satisfactory or acceptable achievement in all areas subject to assessment
R	Repeat --	The student has not achieved the objectives of the course and the course must be repeated

All assignments and competency evaluation strategies must be completed

Assignment A - the Learning Contract, is not evaluated

VI. REQUIRED STUDENT RESOURCES

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY  
BOOK SECTION: (title, publisher, edition, date, library call number if applicable - see attached example)

Periodical Section

Magazines  
Articles

Audiovisual Section

Films  
Filmstrips  
Transparencies

VIII. SPECIAL NOTES